



Lesson plan

Delirium	
Made by	Summa College
Starting point, why do we do this? <i>Learning goals/targets</i>	Targets The student: - is able to give a description of what delirium means, can recognize the first signs that may indicate the emergence of a delirium, - can describe the interventions for a client who has a delirium, - is able to use technology in the prevention of a delirium, - is able to explain the technological innovation by means of an elevator pitch.
Learning environment (school, work placement, company)	School
Who is involved (students/teachers/clients...)	- Practical nursing students 10 - Registered nursing students 10 - Teachers 2 (VET+ polytechnics)
Preparations, instructions to the students	Preface The phenomenon of delirium is especially applicable to the elderly patient. A few years ago this occurred mainly in the hospital and nursing homes. Due to the increasing aging and the fact that the older patient lives longer at home, delirium is also becoming more prevalent in the home situation. It is therefore important that the nurse is able to recognize the symptoms of the delirium and respond to them adequately. In addition to the use of medication, the application of technology can also make an important contribution. The target The goal of this project is that the student can apply technology in the delicacy approach. This may involve existing technology but also new technology in the form of an idea.
Duration/schedule	The assignment Delier is elaborated by groups of 3 or 4 students. The composition of these groups is done by the teacher. The Delier project takes a total of 8 hours including the presentation of the Elevator Pitch. Below the schedule: 09.00-10.30 Theory about delirium through the Power Point and video. 10.30-10.45 Break 10.45-12.15 Brainstorm about the technology that can be used with regard to delirium 12.15-13.00 Pause 13.00-15.00 making with the elevator pitch 15.00-16.00 Presentations of the elevator pitches



Lesson plan

Description of the learning process, what kind of welfare technology is involved	This depends on the ideas developed by the students.
Evaluation plan of the module, how do we evaluate the module	Reflective, multiprofessional discussions
Anticipated benefit to the client, student, working life	Evaluation of the elevator pitches, reflective discussion with the groups and with groups separately. - Client: Clients are going to have professional advices while welfare technology is needed. - Student: Knowledge, skills and self confidence about welfare technology - Working life: As future working force the students are change agents: telling about welfare technologies, about new service processes ens...
Teaching materials	Presentation Power Point about the delirium Videos - The elevator pitch - Trailer Delirium experience - Understanding Delirium