



Lesson plan

Human versus robot	
Made by: Deltion College	
Starting point, why do we do this? <i>Learning goals/targets</i>	More and more robots are coming into healthcare and welfare. Robots that provide fun, robots that help to remind people with dementia of things. Who knows what robots can do in healthcare and welfare in the future? It is good that students think about this and that they will have an opinion about this. With this worksheet, students will learn about this subject. They think about what their ideal robot looks like and what it can and cannot do. They think about the characteristics of robots and the characteristics of human beings. Based on assignments, questions and propositions, they will work on this individually or in smaller groups.
Learning environment (school, work placement, company)	School.
Who is involved (students/teachers/clients...)	Students and the teacher.
Preparations, instructions to the students	Make copies of the worksheets for the students.
Duration/schedule	It will take 90 minutes to finish the worksheet.
Description of the learning process, what kind of welfare technology is involved	Students are going to learn more about robots in healthcare and welfare. Maybe it is possible to arrange examples of robots in your own school (Zora, Paro, robotcat, robotdog,)
Evaluation plan of the module, how do we evaluate the module	Students can discuss their answers with each other.
Anticipated benefit to the client, student, working life	Students learn more about robotics in healthcare and welfare.
Teaching materials	- Worksheet for the students - Overview of robots used in your country (you have to make this overview yourself)