



Lesson plan



Scenario Learning	
Made by	Summa College
Starting point, why do we do this? <i>Learning goals/targets</i>	Active learning program Life like situations, integration of several skills in one scenario Possibility of using supportive technical tools for clients
Learning environment (school, work placement, company)	School Practical training
Who is involved (students/teachers/clients...)	Teacher, -assistent, students, simulant-clients
Preparations, instructions to the students	<ol style="list-style-type: none"> 1. General knowledge about scenario learning and used technical facilities 2. Writing new actual scenario's and critical points [checklists for observants] 3. Divide roles [nurses, observants, simulant-clients, operator health centre&assistent, video operators]
Duration/schedule	Several 1.5 hour workshops, depending how much scenario's are played
Description of the learning process, what kind of welfare technology is involved	All 4 groups: <ul style="list-style-type: none"> - Welfare technology in evaluating and monitoring health and capability - Welfare technology in supporting independent life - Welfare technology in maintaining and increasing safety - Welfare technology in improving social interaction, involvement and participation
Evaluation plan of the module, how do we evaluate the module	Proces & product evaluation with the students and simulant-clients
Anticipated benefit to the client, student, working life	Knowledge, insight, several skills and professional attitude are being tested via life-like scenario's
Teaching materials	